

ROAD MAP: Assessment of where we are and where we want to be

To be discussed at Sisters of Frida AGM 25th March 2017

This table is to help us to assess what work we have done in the last year and to build on our strengths to start to make a plan for the next three years. We would like as much input as possible. As you can see, the table is not complete. We welcome all ideas; any aspects of the work which we have missed which you think are important should be added. We will be discussing the table at the AGM. This will not be your only opportunity to feed into the work of Sisters of Frida.

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| Where are we?  Assessment | Where do we want to be?  Where are we at the moment and where are the gaps? | Why do we want to do it? | How will we do it? | Who will do it? | When?  Date |
| Policies  Need to assess which ones we have and which ones we need | Policies are and should be regularly reviewed | Promote good practice  Ensure we have guidance in specific circumstances  Ensure efficient running of organisation | Through steering group  Consultation with those involved in SoF | Decision to be made:  Named person to take on responsibility for one year  OR  Coordinator  OR  Policy Working Group | Yearly on a rolling basis |
| Website | Maintenance is being carried out  Current and updated information is being posted  We want to continue and build on good work  Regular content from different points of view and on all streams of work, also in different formats and accessible | Resource for disabled women and non-binary people and their allies | Encourage people to post content | One person or group to maintain/ take responsibility for development – this to be reviewed at steering group meetings |  |
| Communication (internal) | We want accessible communications for steering group and members  We have current  communication strategy, need to review | Make decisions and move projects forward | Suggestions: regular Skype meetings for Steering Group; possible Buddy system so that people are not left out of the loop if email or other forms of communications are not accessible; possible WhatsApp group |  |  |
| Where are we?  Assessment | Where do we want to be?  Where are we at the moment and where are the gaps? | Why do we want to do it? | How will we do it? | Who will do it? | When?  Date |
| Networking | We need to review |  |  | Eleanor + ?  Are there ways we can better support wider networking and get more people involved? |  |
| CRPD | We produced shadow report | To highlight human rights abuses of disabled women as part of wider effort to attempt to hold state to account |  |  |  |
| Sexuality workshop | We got funding for series of workshops – want to roll this out and develop it to work with different ages/ groups of people, outside London | To create space for disabled women to discuss issues of sexuality  To challenge internalised oppression |  | Lani + ? |  |
| Frontline events | We got funding for workshops | To share stories, build confidence, create space to support and challenge each other as disabled women from our different positions | We have applied for funding |  |  |
| WOW events | We participate in annual event | To raise profile of disabled women within feminist spaces  To push discussion of intersectional issues within those spaces including race, class, disability |  |  |  |
| Violence against women | We have worked with Women’s Aid and Stay Safe East to challenge domestic violence laws for not including disabled women’s issues | What do we actually want to do in this area?  Increase access to resources  Increase access to peer support  Focus on changing attitudes towards disabled people – how?  Increase capacity of disabled women to challenge violence, break isolation and support each other, at state level and interpersonal level. What does doing this work in an intersectional way mean for us? |  |  |  |
| Young people | SoF’s work does not currently focus on young people. What do they want and need from SoF? |  |  |  |  |
| Independent living |  | How do we want to focus on this? |  |  |  |
| Quilt Project |  |  |  |  |  |
| Access to resources and peer education | We do this via the website and workshops. Are there other ways we could do this? |  |  |  |  |
| Access to healthcare |  | This is an important issue; how would we want to focus on it? |  |  |  |